WW1 Website - Feedback Survey (April 2008)
1. Introduction
Dear Colleague,
The aim of this survey is to gather feedback from you on the current design of the WW1 website. Please tell us how well organised the site is, how easy it is to use, and any suggestions you have on how we could improve it.
Please don't feel constrained in terms of giving us feedback. We are half way through the project and still have time to change things - we'd rather get it right now, so please give us all your thoughts on how we could improve the service.
Many thanks for participating in this survey - your input is very much appreciated and is of great value to us.
Best wishes
WW1 Project Team
2. About you
Please tell us a little bit about yourself.
1. First Name:
2. Last name:
3. E-mail address
3. Scenarios
The next six sections of this survey present you with some scenarios that involve using the WW1 website.
To undertake these scenarios please go to the website using the link provided in the scenario, and perform the suggested tasks.
Once you've spent a few minutes undertaking the tasks please come back to this survey to tell us what you thought of the experience.
4. Scenario: First impressions
Scenario: First impressions of the website
A colleague has just sent you an e-mail that reads:

I was looking through some mails this morning and was sent the link to this site about WW1 poetry:

Morning!

Regards, Jill

http://poppy.nsms.ox.ac.uk/

vvi vvebsite - Feedback Survey (April 2008)
Please go to the WW1 website suggested in this e-mail, spend no more than 30 seconds exploring the system, hen come back to this survey to answer the following questions:
4. Please rate the system in terms of how visually appealing you find the design.
j⊓ Very good
j∕∩ Good
jn Neutral
j_{\cap} Bad
j₁ Very bad
5. From these initial impressions do you have any general comments, or suggestions regarding how the system could be improved?
Scenario: Searching for resources
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7. Please rate the system in terms of how easy it is to DOWNLOAD resources that
you are interested in.
jn More work DEFINITELY needs to be done
j _{↑↑} More work MAY need to be done
j _{in} Neutral
j∩ No more work is needed
8. With respect to searching for and downloading resources, do you have any general comments or suggestions regarding how the system could be improved?
6. Scenario: Printing
Scenario: Printing materials using the WW1 website
Later you remember that you wanted to show someone an example of a Rosenberg poetry manuscript of
"Daughters of War" that was actually written in the trenches on salvation army paper. You are meeting them for coffee later and will not have a computer. You decide to print out an image of the manuscript for them.
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10. With respect to using the system to print resources, do you have any general
comments, or suggestions regarding how the system could be improved?
7. Scenario: Favourites
Scenario 3: Marking resources as 'favourites'
You might have noticed that the system allows you to find resources and mark them as 'favourites'. You can browse and search the system and then use the 'favourites' functionality to pull together a small set of resources that you are interested in.
Please go back to the system:
http://poppy.nsms.ox.ac.uk/
find at least 5 resources and mark them as favourites.
When you have done this please navigate to the link on the left of the screen titled 'My Favourites' and use this page to change the order that the resources appear on the screen.
After you've spent a few minutes undertaking these tasks please return back to the survey and answer the questions below.
11. Please rate the system in terms of how easy it is to use the 'Favourites' functionality.
jn More work DEFINITELY needs to be done
j∩ More work MAY need to be done
j _n Neutral
j∩ No more work is needed
12. With respect to the 'Favourites' functionality (including the ability to change the order of resource), do you have any general comments, or suggestions regarding how the system could be improved?
8. Scenario: Advanced search

Scenario: Advanced search
You are interested to know what poetry was written during the "Battle of the Somme" (1st July to the 18th November 1916).
Please go back to the website:
http://poppy.nsms.ox.ac.uk/
and use the 'Advanced search' functionality to find any poems written during this time. If you have time please experiment a bit further with 'Advanced search'.
After you've spent a few minutes undertaking these tasks please return back to the survey and answer the questions below.
13. Please rate the system in terms of how easy it is to use the 'Advanced Search' functionality.
jn More work DEFINITELY needs to be done
jn More work MAY need to be done
j _n Neutral
j_{Ω} No more work is needed
14. With respect to the 'Advanced Search', do you have any general comments, or suggestions regarding how the system could be improved?
. Scenario: Compound objects
Scenario: Working with compound objects
You need to visit the archives at the National Library of Wales to see the Edward Thomas collection for some research you are doing but you can't get there. You are particularly interested to see what is in an item on the handlist called "Notebook Containing Drafts of 27 Poems, 1916", as you are looking for versions of the poem "It Rains" which was written in 1916.
Please go to this notebook at the Internet address:
http://poppy.nsms.ox.ac.uk/cdm4/document.php?CISOROOT=/ww1&CISOPTR=1130&RFC=3

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Try to:

- View information about the notebook as a whole and the information about pages within the notebook
- Use the 'compare image' functionality to find any differences between two version of "It rains". (Hint: you will need to add two versions of the poem to your 'Favourites' and then use the compare option in the Favourites page).

questions below.
15. Please rate the system in terms of the information provided about the compound object as a whole, and information about each object in the grouping.
We are particuarly interested in your views on the terminology used, and whether there is too much or too little information
j_{Ω} More work DEFINITELY needs to be done
j_{\cap} More work MAY need to be done
j'n Neutral
j_{\cap} No more work is needed
16. Please rate the system in terms of the functionality provided to help you compare objects.
j_{\cap} More work DEFINITELY needs to be done
j_{\cap} More work MAY need to be done
j_{\cap} Neutral
j_{\cap} No more work is needed
17. With respect to the 'Compund Object' functionality, do you have any general comments, or suggestions regarding how the system could be improved?
0. Overall evaluation
Please use this question to tell us about your impressions of the WW1 website as a whole.

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* 18. How well designed you think the WW1 website is in terms of the following criteria:

	Very good	Good	Neutral	Bad	Very bad
Simplicity (Simple &	j to	j o	j to	j o	ja
straightforward to use): Searchability (Being able to find items easily and comfortably in the digital library):	j m	jn	jn	j'n	ј'n
Navigability (Being able to easily move around the digital library):	ja	j'n	jα	j'n	j n
Terminology and Information (Relevant terminology and information for using the site):	j m	j n	j n	j'n	j n
Access time (Not having to wait a long time for information to load):	j a	j'n	jα	j'n	j n
Consistency (consistency of appearance, terms, words, and actions):	j n	j'n	j m	j n	j n
Readability (Readable & uncluttered information):	j a	j o	ţa	jα	j n
Visual Presentation (Presentation of web pages, images, text etc.):	j n	jn	j n	jm	j u
Flexibility (Being able to perform the same task via different routes, for instance different ways to search for the same item):	jα	jn	jα	j'n	jα

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19. Thinking about your overall experience of using the WW1 website, do you have any further comments, or suggestions that could help us improve the WW1 website?

Ple abo

t any issue		-	sions, we rea	ally do want	to find out

ease briefly desi	cribe below		